

DISTRICT NAME: CHANNELVIEW
DISTRICT NUMBER: 101905

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Rating is not based on data shown in the table (School Leaver Provision used).
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	3,693	4,429	83%	100%	3,469	4,310	80%		3		
X African Amer	577	686	84%	15%	532	666	80%		4		
X Hispanic	2,317	2,844	81%	64%	2,046	2,620	78%		3		
X White	725	812	89%	18%	815	927	88%		1		
X Econ Disadv	2,405	2,978	81%	67%	2,124	2,709	78%		3		
Writing (65%)											
X All Students	872	1,008	87%	100%	819	955	86%		1		
X African Amer	132	159	83%	16%	126	145	87%		-4		
X Hispanic	571	661	86%	66%	516	615	84%		2		
X White	152	170	89%	17%	154	171	90%		-1		
X Econ Disadv	603	714	84%	71%	553	661	84%		0		
Social Studies (65%)											
X All Students	1,076	1,264	85%	100%	945	1,185	80%		5		
X African Amer	191	224	85%	18%	167	218	77%		8		
X Hispanic	604	736	82%	58%	500	645	78%		4		
X White	249	271	92%	21%	255	294	87%		5		
X Econ Disadv	623	760	82%	60%	444	587	76%		6		
Mathematics (45%)											
X All Students	3,105	4,435	70%	100%	2,688	4,327	62%	Yes	8	7	Yes
X African Amer	423	686	62%	15%	375	674	56%	Yes	6	**	No
X Hispanic	2,012	2,848	71%	64%	1,604	2,627	61%	Yes	10	7	Yes
X White	598	813	74%	18%	637	929	69%	Yes	5	3	Yes
X Econ Disadv	2,061	2,991	69%	67%	1,677	2,727	61%	Yes	8	**	No
Science (40%)											
X All Students	737	1,203	61%	100%	684	1,217	56%	Yes	5	**	No
X African Amer	107	204	52%	17%	84	196	43%	Yes	9	**	No
X Hispanic	424	725	58%	60%	368	712	52%	Yes	6	**	No
X White	178	239	74%	20%	213	283	75%	Yes	-1	0	No
X Econ Disadv	425	743	57%	62%	331	655	51%	Yes	6	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	895	920	97%	100%	735	989	74%		23		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	352	71	434	81.1%	100%	365	402	90.8%	Yes	-9.7	-2.9	No
X African Amer	76	13	89	85.4%	21%	62	63	98.4%		-13.0		
X Hispanic	159	37	198	80.3%	46%	177	196	90.3%	Yes	-10.0	-2.7	No
X White	110	21	140	78.6%	32%	118	135	87.4%	Yes	-8.8	**	No
X Econ Disadv	127	29	160	79.4%	37%	121	138	87.7%	Yes	-8.3	**	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	19	1,387	1.4%	100%
X African Amer	2	272	0.7%	20%
X Hispanic	14	781	1.8%	56%
X White	3	310	1.0%	22%
X Econ Disadv	13	902	1.4%	65%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.